# Proving the impact of scrutiny

Centre for Public Scrutiny - Annual Conference 2018

Dr Dave Mckenna

## My hopes for this workshop

- 1. We discover lots of the good work you are already doing
- 2. The frameworks I'm going to share later will be useful for you
- 3. We get lots of useful work done
- 4. Our work together is enjoyable and helpful

### Consider this...

On a scale of zero to ten, where ten is 'we are the world's best' and zero is the complete opposite,...

how good are the councillors and officers at your council when it comes to demonstrating the impact of scrutiny work?

### Introductions

My name is .... I had .... for breakfast I'm with .... Council And we score ... out of ten for demonstrating the impact of scrutiny

DAVE MCKENNA SOLUTIONS

## What are the **practical things** that scrutiny councillors and officers in your council **do now** that help you to get to your 'score out of ten'?



## Groups of three

Interviewer Interviewee Observer

DAVE MCKENNA SOLUTIONS

## What are the **practical things** that scrutiny councillors and officers in your council **do now** that help you to get to your 'score out of ten'?

What else? What else?



# Six helpful frameworks

## Helpful questions to start with

- 1. What works well for us already?
- 2. Who are our audience and what do they need?
- 3. Exactly what question should we be trying to answer?



## Demonstrating impact =



# Policy impact

#### Constitution Unit, University College London

SELECTIVE INFLUENCE THE POLICY IMPACT OF HOUSE OF COMMONS SELECT COMMITTEES

DEPARTMENT OF POLITICAL SCIENCE

**UC** 

MEG RUSSELL AND MEGHAN BENTON

E BE

The Constitution Unit

## Forms of policy influence:

- Direct government acceptance of committee recommendations
- Influencing policy debate
- Spotlighting issues and altering policy priorities
- Brokering in policy disputes
- Providing expert evidence
- Holding government and outside bodies accountable
- Exposure
- Generating fear (anticipated reactions)

Selective Influence: The Policy Impact of House of Commons Select Committees, Meg Russell and Meghan Benton, Constitution Unit June 2011

INSTITUTE FOR GOVERNMENT

#### Parliamentary Scrutiny of Government

# Outcomes

Institute of Government

Dr Hannah White

Impact	Questions for qualitative assessment	Possible qualitative evidence	Possible quantitative evidence	DAVE MCKENNA
Evidence	Has the scrutiny drawn on any original research? contributed to the evidence on which government policy was based (e.g. by making relevant new voices heard)? prompted the Government to gather different/more up-to-date evidence?	<ul> <li>Analysis of documentary sources, focus groups, workshops or interviews may be used to discern the views of:</li> <li>those subject to scrutiny</li> <li>those conducting scrutiny</li> <li>third parties in the scrutiny process</li> </ul>	<ul> <li>Amendments to bills or regulatory changes made following recommendations in a report</li> <li>Number/proportion of report recommendations accepted</li> <li>Evidence of novel research conducted</li> <li>Quantifiable financial savings arising from recommendations</li> <li>Quantifiable non-financial benefits or trends, such as reductions in numbers of PQs or FOI requests</li> </ul>	SOLUTIONS
Analysis	Has the scrutiny highlighted any previously unrecognised trends in the evidence? identified the salience of particular issues? highlighted a weight of opinion on the evidence, of which the Government was unaware? changed the perspective of key decision makers in government on an issue?		<ul> <li>Numbers of references to parliamentary scrutiny in government documents, the media, parliamentary proceedings, judicial proceedings, think-tank reports, etc.</li> <li>Independent assessments of impact, e.g. Theyworkforyou polls on adequacy of answers to PQs</li> <li>Quantitative surveys of interested parties</li> </ul>	
Openness	Has the scrutiny improved the quality of information provided by government? increased the quantity/breadth of information provided by government?			
Learning	Has the scrutiny caused the Government to review or question its own actions or policies? identified lessons that can help improve policies and how they are implemented? created a positive environment in which lessons can be learnt?			
Processes	Has the scrutiny changed the Government's approach to policymaking or to planning policy implementation? changed the Government's risk appetite? made government more proactively open? made ministers and civil servants prioritise their own effectiveness?			
Context	Has the scrutiny made other actors aware of a previously unrecognised issue? changed other actors' evaluation of an issue? helped build relationships or coalitions in support of certain perspectives on an issue? influenced trust in government?		entary Scrutiny of Government –	
Democracy	Has the scrutiny affected levels of public trust in the political system?	(2015)	of Government, Hannah White	

#### Scrutiny Annual Report 2017/18

## Results scorecard

City and County of Swansea

Scrutiny Programme Committee City and County of Swansea - Dinas a Sir Abertawe



	Α.	How much scrutiny did we do?	B. H	low well did we do?		
	1. Number of com meetings = 13	Number of committee meetings = 13 ↔ (13)	5.	Councillors who say they have a good understanding of the work of scrutiny = $100\% \uparrow (97\%)$	<u> </u>	
	3.	group meetings = 69 ↓ (91)	6.	Staff who say they have a good understanding of the work of scrutiny = 100% + (45%)		
tice	4.	,	7.	Average councillor attendance at scrutiny meetings = 68% ↑ (67%)		1
ract			8.	Backbench councillors actively involved in scrutiny = 80% ↑ (76%)		C. How affec
Scrutiny Practice			9.	Councillors who agree that the level of support provided by the Scrutiny Team is either excellent or very good = 91% ↑ (88%)		Cour 13. Nun writt = 63
Ň			10.	Staff who agree that the level of support provided by the Scrutiny Team is either excellent or very good = 79% ↑ (63%)	Outcomes	14. In d Cab 15. Acti
			11.	Councillors who agree that the scrutiny arrangements are working well = $85\% \downarrow$ (89%)		(4) 16. Foll (3)
			12.	Staff who agree that the scrutiny arrangements are working well = 92% <b>†</b> (39%)	Scrutiny	17. Nun subj
					Ň	18. Cab

Scrutiny Annual Report, 2017-18, City and County of Swansea

a	low much did scrutiny affect the business of the Council?	D. What were the outcomes of scrutiny?		
3.	Number of chairs letters written to cabinet members = $63 \downarrow (77)$	19.	Scrutiny recommendations accepted or partly accepted by Cabinet = 92% ↑ (81%)	
4.	In depth inquiries reported to Cabinet = 1 ↓ (4)	20.	Recommendations signed off by scrutiny as completed = 74% + (93%)	
	Action plans agreed = $2 \downarrow$ (4)	21.	Councillors who agree that scrutiny has a positive impact on the business of the Council = $84\% + (69\%)$	
6. 7.	(3)	22.	Staff who agree that scrutiny has a positive impact on the business of the Council = $92\% \dagger (41\%)$	
8.	scrutiny = $12 \uparrow (9)$	23.	Councillors who agree that the Scrutiny Work Programme balances community concerns against issues of strategic risk and importance = $85\% \uparrow (77\%)$	
	at the Scrutiny Programme Committee = 100% ↔ (100%)	24.	Staff who agree that the Scrutiny Work Programme balances community concerns against issues of strategic risk and importance = 75% t (34%)	

DAVE MCKENNA SOLUTIONS

# Return on investment

Centre for Public Scrutiny

#### Tipping the scales!



A model to measure the return on investment of overview and scrutiny



Process benefits of the review	Outcome changes in the topic/condition/area
Improved networking.	Short-term change in a proxy measure.
Increased awareness of the chosen topic by all and the value of better	Aspirations for long term improvements and commitment to measure progress over time.
communication.	An increase in the number of people from X
A shared understanding of a problem and possible solutions.	<ul> <li>group who self manage.</li> <li>✓ A movement along the social determinants "wheel".</li> </ul>
Clear recommendations	✓ % improvement in smoking cessation.
created on what can be measured and for which	Increase in community activity.
groups.	✓ % improvement in the number of children
Recommendations valued and	deemed ready for school.
adopted by Council's Executive, Health and Wellbeing Board, Commissioning Groups and providers.	% reduction in young people Not in Education, Employment and Training (NEETs).

Tipping the Scales, Su Turner and Linda Phipps, Centre for Public Scrutiny (2012)

European Observatory on Health Systems and Policies Series

# Governance (TAPIC)

European Observatory on Health Systems and Policies

#### Strengthening Health System Governance

Better policies, stronger performance

Edited by Scott L. Greer Matthias Wismar Josep Figueras TAPIC =

Transparency Accountability Participation Integrity (things work as they should) Capacity (to develop policy)

Strengthening Health System Governance, Greer et al (2016)

# Reach and significance

**Research Excellence Framework** 

#### Research Excellence Framework

The REF is the system for assessing the quality of research in UK higher education institutions.

Search the REF website

Q

Draft Guidance on submissions Draft panel criteria and working methods

Consultation webinars

**Expert panels** 

276. **Reach** will be understood as the extent and/or diversity of the beneficiaries of the impact, as relevant to the nature of the impact.

277. **Significance** will be understood as the degree to which the impact has enabled, enriched, influenced, informed or changed the performance, policies, practices, products, services, understanding, awareness or well-being of the beneficiaries.

Consultation on the draft panel criteria and working methods, REF 2018/02 July 2018

## Six frameworks: A reminder

Policy impact Outcomes **Results scorecard** Return on investment Governance (TAPIC) **Reach and significance** 

# Proving the impact of scrutiny

Centre for Public Scrutiny - Annual Conference 2018

Dr Dave Mckenna